

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Winners of the Y3/4 Tennis Plate competition • Y3/4 medal winners for multi-sports competition • Entered more than one team in a range of sporting competitions • More clubs are available to the children than ever before <p>Entered a number of competitions such as:</p> <ul style="list-style-type: none"> - Sports Hall Athletics - Tri-golf Competition - Archery Competition - Active Kids Festival - Tag Rugby Competition - 'Wild Forest' Festival - Rapid Fired Cricket Competition - Football Tournaments within our Trust - Half termly whole school 'Personal Challenge' competitions run by Sports Leaders (100% of children participated in this) - Dance Festivals within our Trust - Brentwood Schools District Cross Country 	<ul style="list-style-type: none"> • A higher percentage of children taking part in external competitive sport (it is currently 34% due to competitions being cancelled for reasons outside of school's control) • Continue with and improve on personal challenges within year groups in order to work towards a Platinum School Games award (Currently Gold Award) • Achieve a higher % of children participating in extra-curricular physical activity, both in school and outside of school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022		Total fund allocated: £16,620 (£7835 carried over from 2020-2021)		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36% (£8900.98)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employment of Play Leaders at lunchtime	Employed extra Midday Assistants as Sports/Play Leaders for the academic year of 2021-2022 in order to ensure there are opportunities for children to take part in physical activity every day.	£7405.48	All children take part in physical activity during lunchtimes.	Continue the employment of the MDAs and replace, when required.	
Employment of extra sports / dance specialists	Employed the service of Superstar Sports and a dance specialist teacher in order to ensure there are opportunities for children to take part in physical activity every day.	£1495.50	78% of children at Margaretting attend at least one sporting club either before, during or after school. Children are dancing for 30 minutes a week to ensure physical fitness and to improve confidence.	Continue the employment of sports specialists next academic year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28% (£6886.57)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports equipment purchased	Identify PE resources that needed purchasing or replacing and ordering them via the most suitable and affordable platform.	£6886.57	Equipment that has been purchased this academic year includes: footballs, netballs, tennis balls, gymnastics equipment including beams, springboard and vaults, basketballs, playground equipment to encourage active play at break times, boccia set for SEN inclusivity sports, dodgeballs, air flow balls and hockey sticks, athletics equipment, indoor athletics equipment, cricket equipment, portable handball goal and foam balls for KS1. This has allowed PE lessons and clubs to provide quality teaching with quality resources. This was also impacted by the pandemic in that each bubble was required to have their own PE equipment.	Continue to monitor areas of equipment that may need purchasing or replacing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17% (£4080)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of Teach Active	Researched and implemented a PE scheme that would assist with planning and resourcing effective PE lessons across the school, notably in maths and English.	£200	Teachers across both Key Stage 1 & 2 have access to effective planning and resources to ensure that children receive 2 hours of PE lessons per week across a range of sports both indoor and outdoor.	Schools PE planning provision will continue to be assessed.
Employ a PE Sports Coach to teach the children in PE and provide CPD for staff	Mr Dave Fewell taught children to a high level of skill whilst ensuring PE lessons are inclusive. Teachers watch, observe and support Mr Fewell to further their own CPD.	£3880	Children enjoyed PE this year (results from the PE survey), with 78% attending a sports club.	Continue to use Mr Fewell for PE and running club.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17% (£4,180)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of Wild Child for Forest Schools	To give all Key Stage 1 children the experience of being in nature and completing physical activities.	£4,180	The confidence and resilience of the children has increased since attending Forest Schools.	To continue to provide Forest Schools next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% (£402.68)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership with Shenfield Sporting Alliance	Being a part of Shenfield allows children to take part in a range of competitive sporting competitions across the borough.	£280	Margaretting entered teams into a range of sporting competitions throughout the academic year, both girls and boys and across Key Stage 2. Events entered included sports such as: athletics, football, golf and archery. We entered more than one team in football and athletics. We managed this, as a small school, by taking our B team to some events.	Membership will be renewed each year.
Additional hours for Staff	Identify additional hours needed to pay staff members in order for children to take part in competitive sports within Essex.	£122.68	Margaretting were present at many sporting competitions organised through the Shenfield Sporting Alliance. In some cases, more than one team were represented the school.	Continue to monitor additional hours that may be needed for staff in order to continue to take part in as many Shenfield Sporting Alliance Competitions as possible.

Signed off by	
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Date:	8.7.22
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